

WHAT IS A DEVELOPMENTAL SCREENING?

A Developmental Screening is a way to find children who may be growing slowly or are having trouble walking, talking, thinking, hearing or seeing. It is also a way to find out if a child's behavior is appropriate for his or her age.

WHO CAN BE SCREENED?

Any young child, from birth through age five, can be screened.

WHY SHOULD CHILDREN BE SCREENED?

Children who are developing slowly may need special help. Public schools have free pre-school classes for children ages three and four with special needs.

**SCREENING IS FREE.
THERE IS NO COST
TO YOU.**

YOUR CHILD SHOULD BE SCREENED IF...

He or she cannot do one or more age appropriate activities listed on the chart in this pamphlet.

Or if he or she has no problems, but you want to know how they are developing.

FOR MORE INFORMATION:

Call **Bernadine** at:

(505) 966-1860

Logsdon Hall

Belen Special Education Department

Located immediately North of

Dennis Chavez Elementary

19676 Hwy 314

Belen, New Mexico 87002

BELEN CHILD FIND



We are looking for children who may have
developmental delays.

WHERE IS YOUR CHILD
DEVELOPMENTALLY?

CAN HE or SHE DO THE
THINGS OTHER CHILDREN
THEIR AGE ARE ABLE TO DO?



*THE INFORMATION IN THIS PAMPHLET
MAY CHANGE A CHILD'S LIFE...*

DEVELOPMENTAL CHART

TAKE A MINUTE TO READ THESE

DEVELOPMENTAL MILESTONES.

SOCIAL:

3 months: Laughs and makes happy sounds and turns head to sound.

6 months: Stretches arms to be picked up and likes to look at self in mirror.

9 months: Plays peek-a-boo, “patty cake” and holds a bottle.

12 months: Comes when called and tries to help with dressing.

18 months: Copies adult chores while playing and explores surroundings.

2 years: Asks to go to the toilet and says first name when asked.

2 1/2 years: Gets drink without help and sings/dances to music.

3 years: Asks about people/things, takes turns, and tells full name.

4 years: Plays well in a small group and likes to “showoff.”

5 years: Likes to do things for others.

LANGUAGE:

3 months: Smiles at you. Reaches for familiar people or toys.

6 months: Repeats sounds together. Squeals out loud.

9 months: Waves “bye-bye.” Imitates sounds or words he or she hears.

12 months: Has at least one real word. Shakes head “no.”

18 months: Has six real words. Points to things he/she wants.

This Chart shows at what age most children do certain things. (Revised 2-09)



LANGUAGE CONTINUED:

2 years: Talks in 2-3 word sentences. Uses no and not.

2 1/2 years: Holds up fingers to tell his/her age. Uses “I” in speech.

3 years: Tells about things that have happened. Points to most body parts.

4 years: Knows most colors. Sings a song or says a poem without help.

5 years: Asks what words mean. Tells address and phone number.

MOVEMENT:

3 months: Supports self on arms when on stomach.

6 months: Rolls from back to front. Begins to crawl.

9 months: Sits up alone. Pulls up on furniture.

12 months: Walks alone or with hand held. Turns when sitting down.

18 months: Walks upstairs with help. Pulls wheel toy.

2 years: Runs without falling. Walks up and down stairs.

2 1/2 years: Jumps using both feet. Throws a ball.

3 years: Goes up stairs alternating feet. Pedals a tricycle.

4 years: Tries to hop or skip. Walks down stairs using alternating feet.

5 years: Skips and jumps rope.

DEVELOPMENTAL CHART

BODY USE:

3 months: Holds head up and steady. Pulls at clothing.

6 months: Picks up small objects. Transfers toys from hand to hand.

9 months: Eats finger foods. Picks up objects with thumb and one finger.

12 months: Throws toys and rolls a ball.

18 months: Scoops and feeds self with spoon. Turns 2-3 pages in a book.

2 years: Takes off socks, shoes, pants, and shirt without help.

2 1/2 years: Unbuttons and buttons.

3 years: Holds pencil or crayon correctly. Dresses and undresses with help.

4 years: Buttons without help. Cuts with scissors.

5 years: Prints first name. Ties own shoes.

LOOK FOR BEHAVIORS THAT ARE EXCESSIVE AND THAT LAST LONGER THAN 2-3 MONTHS.

1. Self injurious behavior, (i.e., hurting self).
2. Inappropriate sexual behaviors.
3. Aggression, (i.e., hitting or kicking others).
4. Repetitive motor movements.
5. Constant physical complaints for attention.
6. Unusual habits, (i.e., compulsive need for sameness).
7. Uncooperative Behaviors.